



ZIMBABWE

**MINISTRY OF HIGHER AND TERTIARY EDUCATION,
INNOVATION, SCIENCE AND TECHNOLOGY
DEVELOPMENT**

**HIGHER EDUCATION EXAMINATIONS COUNCIL
(HEXCO)**

NATIONAL CERTIFICATE

IN

FABRICATION ENGINEERING

SUBJECT: Engineering Drawing

PAPER NO: 324/18/S03B

DURATION: 3 Hours

NOVEMBER/ DECEMBER 2025 EXAMINATION

REQUIREMENTS

A3 Drawing papers, Drawing instruments, Drawing boards, Serialised cover pages.

INSTRUCTIONS TO CANDIDATE

- 1. SECTION A: This section consists of two (2) questions. Answer one question only. Each question carries 30 marks.**
- 2. SECTION B: This section consists of two (2) questions. Answer one question only. Each question carries 30 marks.**
- 3. SECTION C: This section consists of two (2) questions. Answer one question only. Each question carries 40 marks.**
- 4. Start the pattern development using the given seam.**
- 5. Do not write your name on the drawing paper at the serialised cover.**
- 6. Do not write anything on the question paper.**

This paper consists of 7 printed pages.

QUESTION 2

Figure Q2 shows a truncated right cone intersected by a horizontal pipe.

- a) Draw the given view. (6 marks)
- b) Produce the joint line. (9 marks)
- c) Develop the pattern for the cone. (15 marks)

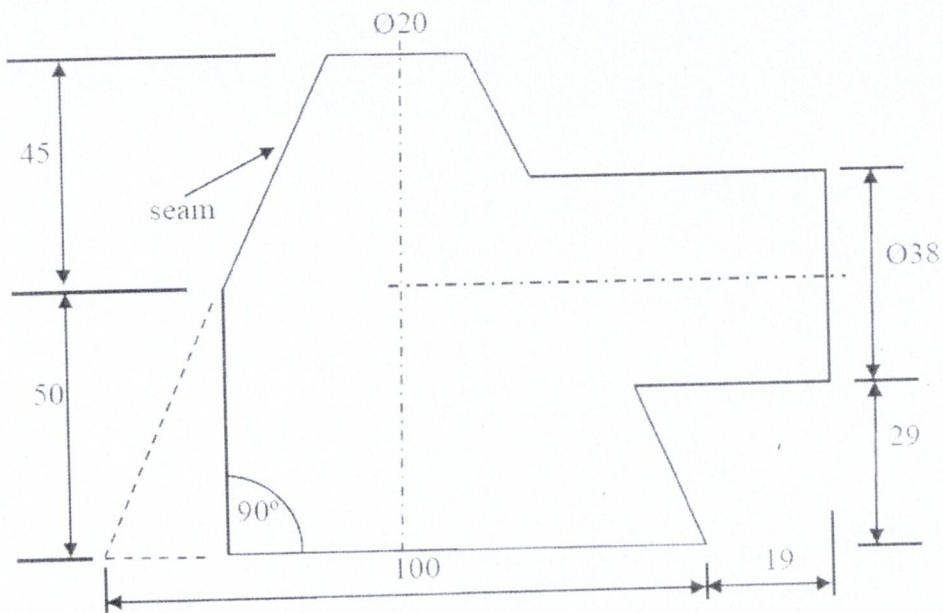


Fig Q2

SECTION B

QUESTION 3

Figure Q3 shows a lobster backbend connected to the main horizontal pipe.

- a) Draw the given view. (6 marks)
- b) Produce the joint line. (9 marks)
- c) Develop the pattern for segment B. (15 marks)

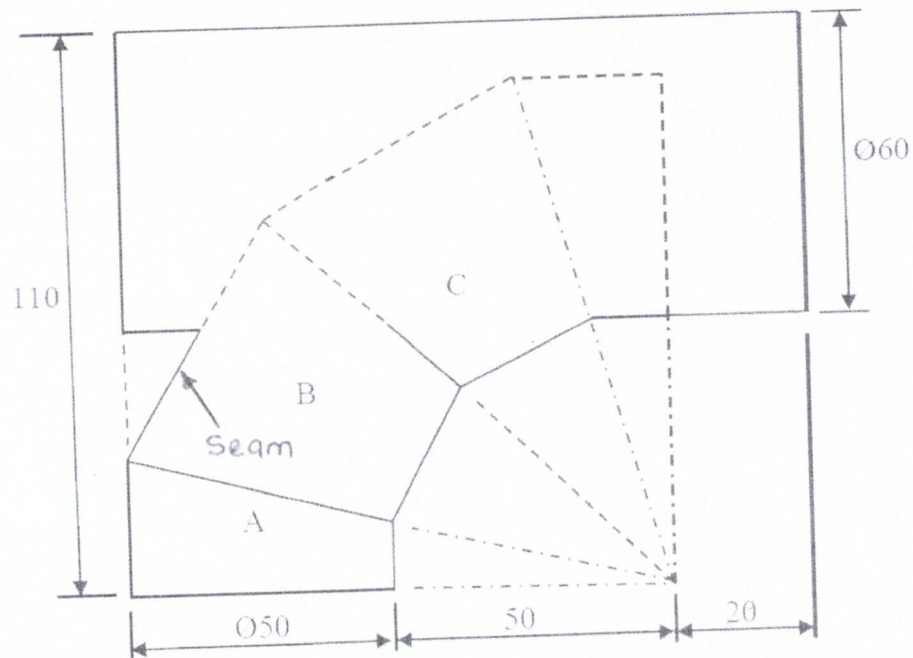


Fig Q3

QUESTION 4

Fig Q4 shows the connection of an inclined pipe to a square duct.

- a) Draw the given views and complete the plan. (6 marks)
- b) Produce the joint line. (9 marks)
- c) Develop the pattern for the square duct. (15 marks)

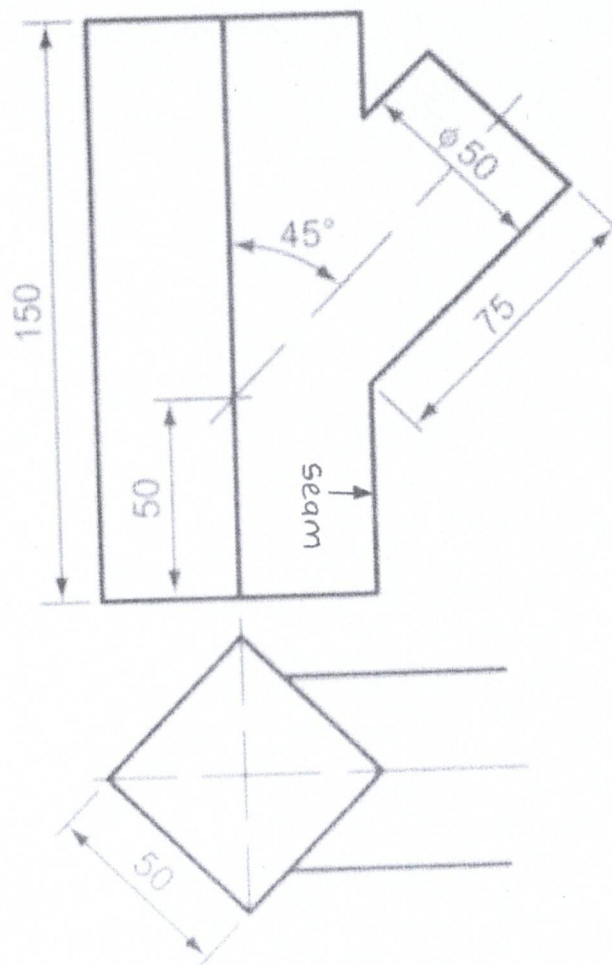


Fig Q4

SECTION C

QUESTION 5

Figure Q5 shows two (2) views of a twisted square to rectangle transformer.

- a) Draw the given views and complete the folding lines. (15 marks)
- b) Develop the pattern of the transformer. (25 marks)

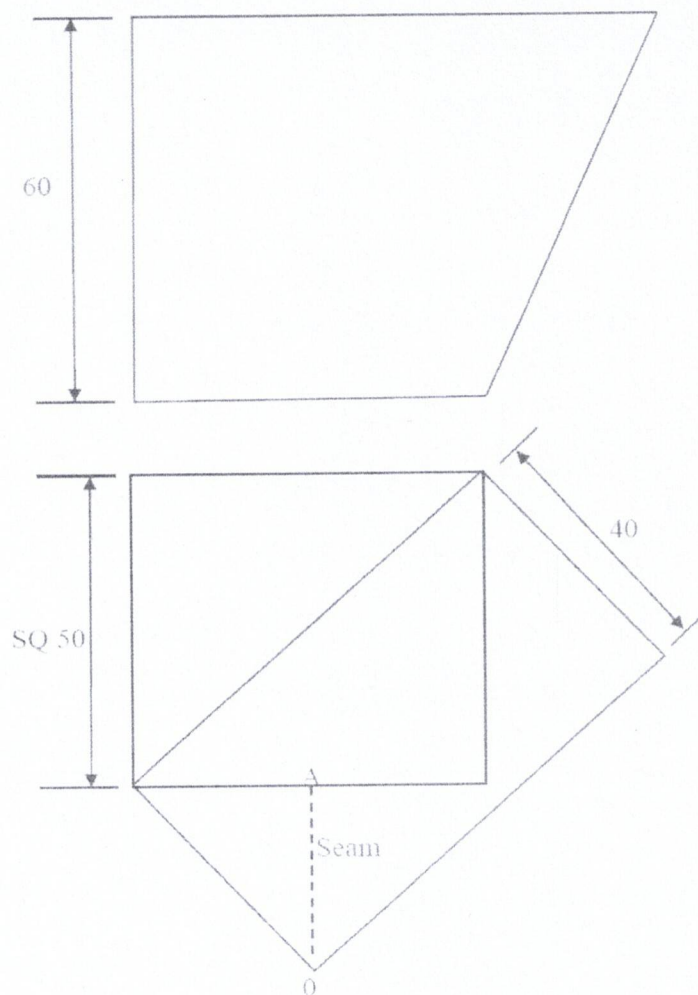


Fig Q5

QUESTION 6

Fig Q6 shows the front elevation and plan view of a sheet metal transition piece.

- a) Draw the given views and complete the folding lines. (15 marks)
- b) Develop the transition piece pattern. (25 marks)

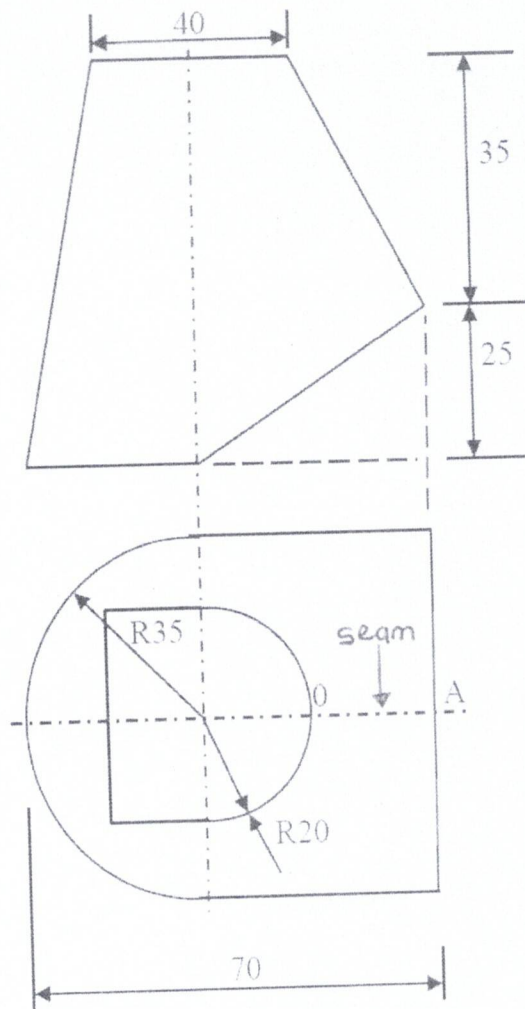


Fig Q6

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