



ZIMBABWE

**MINISTRY OF HIGHER AND TERTIARY EDUCATION,
INNOVATION, SCIENCE AND TECHNOLOGY
DEVELOPMENT**

**HIGHER EDUCATION EXAMINATIONS COUNCIL
(HEXCO)**

NATIONAL CERTIFICATE

IN

ENVIRONMENTAL HEALTH

SUBJECT: Health Communication

PAPER NO: 399/15/S06

DURATION: 3 Hours

MARCH/APRIL 2021 EXAMINATION

REQUIREMENTS

INSTRUCTIONS TO CANDIDATE

- 1. Answer any five (5) questions.**
- 2. Each question carries 20 marks.**

This paper consists of 3 printed pages.

QUESTION 1

- a) Give a detailed definition of communication. (5 marks)
- b) Explain how communication occurs in each of the following categories of communication.
- i) Cultural communication (3 marks)
 - ii) Intrapersonal communication (3 marks)
 - iii) Interpersonal communication (3 marks)
 - iv) Extra personal communication (3 marks)
 - v) Mass communication (3 marks)

QUESTION 2

- a) Discuss the effects of grapevine in any organisation of your choice. (10 marks)
- b) Give five (5) examples of grapevine in that organisation you have chosen in (a) above. (10 marks)

QUESTION 3

Community participation is one of the key drivers for achieving health for all. Explain this assertion. (20 marks)

QUESTION 4

Discuss the adequacy of health education in influencing positive behaviour change. (20 marks)

QUESTION 5

- a) State and explain five (5) advantages of delegation of duties. (10 marks)
- b) Define decision making. (2 marks)
- c) Outline the steps of decision making. (8 marks)

QUESTION 6

In a failing WASH programme, you are expected to investigate what makes the community inactive towards SAFPHHE with the aim of providing sanitary facilities such as Blair toilets.

- a) Which participatory tools would best give you the time picture of what will be happening. (5 marks)
- b) Explain the meaning of the acronym SARAR. (5 marks)
- c) Resistance to change continuum is an investigative tool used in PHHE. Discuss the stages involved in the continuum. (10 marks)

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